

School Improvement Action Plan

Alexander M. Patch High School

Committee Members:

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| 1. Pat Cosby | 7. Lisa Pirosko. |
| 2. Todd Church | 8. Steve Provinsal |
| 3. Sam Gingles | 9. Mary Roper |
| 4. Amy Ingold | 10. Steve Schmidt |
| 5. Gray Kelb | 11. Todd Taylor |
| 6. Lavette Mullinix. | 12. Winnie Zekel |

NCA Goal Statement: All students will increase literacy skills across the curriculum.						
Support Data (from the profile) 1. TerraNova Comparative Data (Profile Page #) 2. Student Survey (Profile Page #) 3. TerraNova Disaggregated data: SES and gender (Profile Page #)		Standardized Assessments 1. TerraNova 2. Communications Arts 3. Read 180 Reports		Local Assessments 1. Grade Reports (D/F List, Progress Reports. 2. Rubric for Writing 3. SRI Reading Inventory 4. Surveys: Pre-Post 5. Student Work		
Intervention: All students will improve literacy skills using Best Practices.				Research/Best Practice for Intervention: <input type="checkbox"/> <i>Best Practice: New Standards for Teaching and Learning in American Schools</i> <input type="checkbox"/> <i>Strategies that Work</i> <input type="checkbox"/> <i>Yellow Brick Road</i> <input type="checkbox"/> Teacher sharing of successful practices		
Activities to Implement the Intervention	Person(s) Accountable	Timeline Begin End		Resources	Staff Development	Assessment of Progress Towards Goal
1. All students will learn to write across the curriculum using the 5-paragraph essay. 2. All students will use organizational skills to read and interpret informational text; e.g., KWL, Cornell Notes, Paired Reading, Summarizing, Graphic	1. Carol Zank, Language Arts Teacher 2. Claire Dickmeyer, AVID School Coordinator	1. Aug 02 2. Jan 04	1. June 06 2. June 06	1. School Developed Writing Rubric 2. The Write Path, AVID resource	1. Implementing and using writing rubrics 2. Organizational skills in-service: a. The use of Cornell Notes b. Pairs Reads c. KWL d. Summarizing	1. Student samples scored with the rubric twice a year. 2. Pre-post & mid year evaluation; checklist. Teachers keep file of sample work to be turned into the SIP chair.

Organizers.					techniques e. Graphic Organizers g. organizational binders	
3. Teachers will teach content vocabulary in all curricular areas.	3. Steve Provinsal, Principal Patch High School	3. Sept 03	3. June 06	3. Textbooks; Liaisons.	3. Training on various vocabulary development strategies	3. Pre-Post and mid evaluation; level of implementation, TerraNova, List of words turned into the SIP chair. Documentation students mastered words
4. Students and teachers will promote reading across the curriculum as demonstrated by multi-media presentations, to include ads, and commercials.	4. Walter Fritz, Production	4. Sept 03	4. June 06	4. Veterans of Foreign Wars, Community liaisons,	4. Thematic focus with technology emphasis; Community Participation: Voice of Democracy, Law Week Activities, Chorus, etc.	4. Samples of student work.
5. All students will participate in SSR the first 20-30 minutes of seminar at least once a week.	5. Ellen Hall, Media Specialist	5. April 04	5. June 06	5. Media Center, Classroom Teachers, Best Practices, Students will be monitored by a check sheet.	5. Best Practice Research and training in the efficacy of SSR	5. Increase in circulation of books (quarterly compilation of data). TerraNova
6. Students in grades 7-12 will read across the curriculum during a “Read Alive” public performance during National Library Week.	6. Ellen Hall, Media Specialist and Sarah Russell, Drama Teacher	6. Jan 04	6. April 04	6. A wide variety of printed materials, library, community resources	6. Overview at faculty meetings. Collaboration with teachers.	6. Increase in circulation of books in the media center. Compare with last year.

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Intervention:				Research/Best Practice for Intervention:		
All students scoring below 40 th NCE on TerraNova/or SRI in reading will receive additional support.				<i>Teaching Reading in the Content Areas</i> <i>Best Practices: New Standards</i> ASCD – Cooperative Learning Kagan		
Activities to Implement the Intervention	Person(s) Accountable	Timeline		Resources	Staff Development	Assessment of Progress Towards Goal
		Begin	End			
1. Students in high school and middle school scoring at the 40 th NCE or below will use Read 180 for reading improvement.	1. Susan Raat, Read 180 Teacher	1. 9-03	1. June 06	1. Read 180 materials	1. Training for Read 180 teachers	1. Read 180 Assessment, SRI Assessment for 170 students
2. Identified students will be monitored by the PPS – Student Assistant Team in collaboration with the teachers.	2. Lisa Pirosko, Counselor	2. 9-03	2. June 06	2. Report Cards, Progress Reports, teacher referral; review of past history	2. Overview of the tracking form and the process.	2. TerraNova NCE scores
3. Targeted students will be placed in cooperative heterogeneous groups.	3. Lavette Mullinix, Teacher	3. 09-03	3. June 06	3. District Liaison: Jan Osier, Crystal Walsh, Marie McGurin Learning Styles Inventory Kagan's Cooperative Learning	3. Cooperative Strategies, flexible groupings	3. TerraNova; Report Cards, Training agendas, Implementation surveys: Pre/post.

4. Sharing of a Best Practice at faculty meetings (Peers educating Peers)	4. Steve Provinsal, Principal	4. 09-03	4. June 06	4. <i>Best Practices: New Standards; Teachers; District Liaison support</i>	4. Staff Development: 13 Best Practices (In-service): PowerPoint Presentation	4. Agendas from Faculty Meetings, In-service days and minutes from department meetings
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Intervention:		Research/Best Practice for Intervention:				
All students will increase their literacy skills while using technology in the curricular areas.		<i>Best Practices: New Standards Yellow Brick Roads North Central Regional Educational Lab (NCREL)</i>				
Activities to Implement the Intervention	Person(s) Accountable	Timeline		Resources	Staff Development	Assessment of Progress Towards Goal
		Begin	End			
1. Teachers will increase their use of technology in the curricular areas by receiving training in specific areas as identified on the needs assessment (e.g., PowerPoint, Excel, Word).	1. Jennifer Hickman, Educational Technologists	1. Jan 04	1. June 06	1. Technology team, Needs Assessment	1. Review at Faculty Meeting, school wide in-service	1. Needs Assessment
2. Teachers and the Educational Technologist will teach students to use content specific software in the curricular areas in an effort to improve academic achievement and physical achievement.	2. Jennifer Hickman, Educational Technologist	2. Jan 04	2. June 06	2. Software: Office '02, Inspiration, PowerPoint, or Excel, heart rate monitors.	2. Integrating technology into the content areas; Review of software for the individual content areas	2. Samples of student work using academic software
4. 7-12 Students will be recruited to produce video productions.	4. Walter Fritz, Media Production	4. Feb 04	4. June 06	4. Production studio, Time before school, after school, during.	4. Training for students: Studio, production. Overview for teachers at faculty meetings.	4. Level of implementation and number of students involved. Samples of student work collected quarterly.

