

## Definitions of the qualities for evaluating:

The student who exercises **leadership** is resourceful in proposing new problems, applying principles, and making suggestions; demonstrates leadership in promoting school activities; exercises influence on peers in upholding school ideals, contributes ideas that improve the civic life of the school; is able to delegate responsibilities; exemplifies positive attitudes; inspires positive behavior in others; demonstrates academic initiative; successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding; demonstrates leadership in the classroom, at work, and in school activities, and is thoroughly dependable in any responsibility accepted.

The student who **serves** is willing to uphold scholarship and maintain a loyal school attitude; participation in some outside activity, such as Girl Scouts, Boy Scouts, church groups, volunteer service for the aged, poor, or disadvantaged, family duties; volunteer dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance, works well with others and is willing to take on difficult or inconspicuous responsibilities; cheerfully and enthusiastically renders any requested service to the school; is willing to represent the class or school in inter-class and inter-scholastic competition; does committee and staff work uncomplainingly; and shows courtesy by assisting visitors, teachers, and students.

The student of **character** takes criticism willingly and accepts recommendations graciously; constantly exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability); upholds principles of morality and ethics; cooperates by complying with school regulations concerning property, programs, office, halls, etc.; demonstrates the highest standards of honesty and reliability; shows courtesy, concern, and respect for others; observes instructions and rules, punctuality, faithfulness both inside and outside the classroom; has powers of concentration and sustained attention as shown by perseverance and application to studies; manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others; and actively helps rid the school of bad influences or environment.