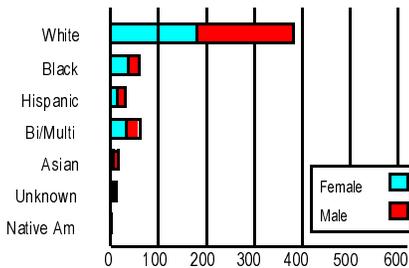




**Department of Defense Education Activity  
Patch High School (7-12)  
1997/98 School Profile  
Ira J. Scheier, Principal**

**School Characteristics**

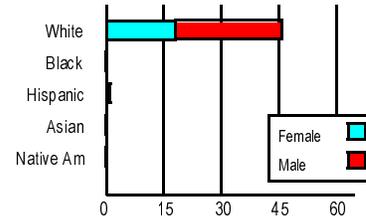
**Student Enrollment - 562**



Grade	#
7	115
8	104
9	108
10	98
11	85
12	52
Total	562

Sponsor Affiliation	%
Marine	7%
Army	38%
Navy	8%
Air Force	25%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	38.5
Special Education	1
Other Professionals	4.5

Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Teacher Experience	Years	Teachers
New		0
1-3		1
4-6		0
7-10		0
> 10		47

**Mobility Rate  
17% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	28	5%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		6	
Students Taking AP Courses		47	34%

**Principal's Highlights**

Alexander M. Patch American High School, located in Stuttgart, Germany enrolls 553 students in grades 7 through 12. PAHS is recognized as a leader in the use of technology. The school received the 1995 Federal Technology Leadership Award for its world wide web page site. PAHS' Video Yearbook is created by students in the TV Production classes. Indeed our "camera persons" are on frequent call for videotaping base functions. Students benefit from the special attention offered by prodding teachers, tutors, and coordinators in AVID. Patch was certified as an AVID school with distinction.

Parents and community members are an integral part of our successful Volunteer Program. Our PTSA plays an active role in school activities and is well represented on various school committees.

We are in the second year of the Block 8 Schedule. It has received continued support from students, faculty, and community members. Many of our school curricular and co-curricular activities are supported by parent booster clubs. Indeed, our music program and CWE program could not exist without this support.

We are pleased with our student success rate in rigorous classes, and the high number of AP students enrolled.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**

Standards continually guide teachers in the planning of lessons. Teachers have been encouraged to implement writing across the curriculum to strengthen language (writing) skills. Student use of word processing is allowing students to incorporate technology in their writing skills.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our school's AVID program, now in its third year, has been certified with distinction. Students who have increase GPA by 1.0 have received recognition. Seven and a half hours every two weeks is reserved, in seminar, for students to receive individual help in all subjects. A study skills group was initiated. The Math Tutoring Program actively assisted 16% of the student body.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

A parent newsletter is distributed monthly. During first and third quarters parents pick up report cards, allowing for immediate contact with teachers. Mid-quarter reports for all students are encouraged. Many teachers inform students of their academic progress weekly or biweekly. Close contact is maintained throughout the school year via telephone, cc:mail and email.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

Our computer and TV Production classes continue to provide exposure to electronic and technological advances. Every classroom has been provided with cc:mail capabilities. Teachers received additional Integrate training during the year to make the processing of grades efficient and reduce the use of paper. A workshop emphasized work on the InterNet, cc:mail, and Integrate.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	4.0	3.9
Co-Supporters	2.8	3.6	3.5
Co-Learners	2.5	3.2	3.1
Co-Teachers	3.0	3.6	3.5
Co-Advisors	2.7	3.2	3.3

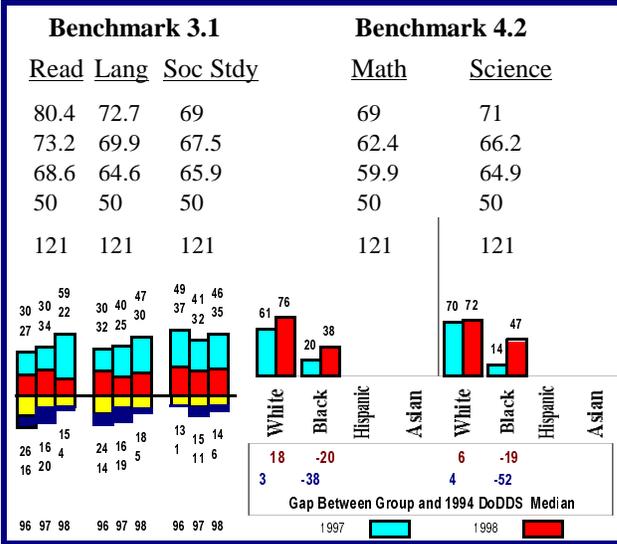
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

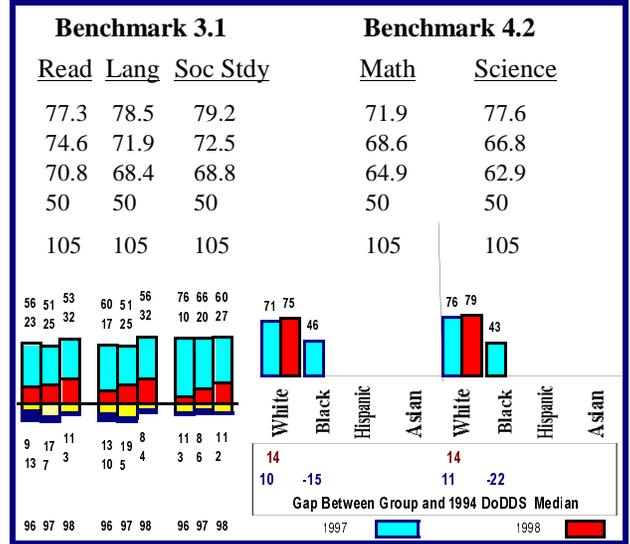
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Patch High School has an active volunteer program with parents giving time by tutoring, giving presentation, helping plan and chaperone study trips. Home-school partnership is active in SAC, SILT, and PTO. A career seminar of two days was organized by the Band Boosters. Parents and community members were invited into the school to share their expertise on various careers and jobs.

### Grade 7

1998  
Median  
Percentiles  
or: School  
District  
DoDDS  
Nation  
# Students

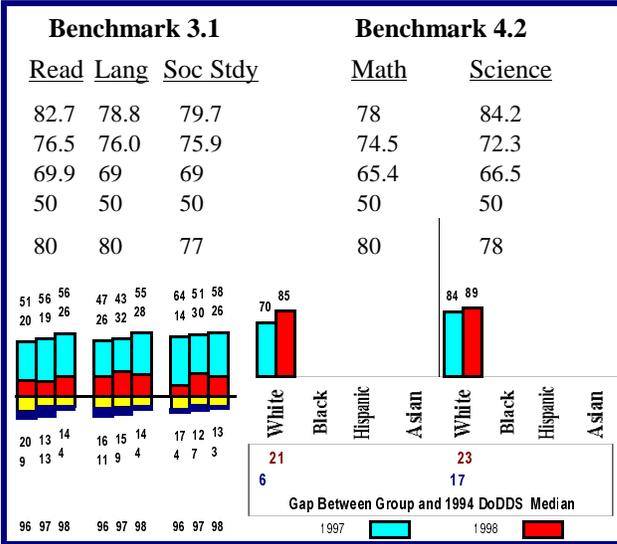


### Grade 9



### Grade 11

1998  
Median  
Percentiles  
or: School  
District  
DoDDS  
Nation  
# Students



### SAT Results

	School	District	DoDDS	Nation	
% Participating	97	67%	70%	63%	41%
	98	77%	73%	62%	43%
Math Avg Score	97	538	513	505	511
	98	526	505	505	512
Verbal Avg Score	97	552	534	515	505
	98	543	522	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Patch HS  
UNIT 30401  
APO AE 09131

DSN Phone: 430-7191/5347  
Fax Number: 49-711-682506  
Commercial Phone:  
49-711-680-7191

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	107	Not Met	15%	32%	37%	13%	0%
8	97	117	Not Met	30%	38%	15%	3%	14%
8	98	97	Met	34%	45%	19%	2%	0%
10	96	69	Met	35%	44%	20%	1%	0%
10	97	95	Met	59%	32%	5%	2%	2%
10	98	74	Met	49%	38%	11%	3%	0%